

SAMPLE SCHEDULE FOR ARM TRAINING

DAY 1: R.A.GRAY BUILDING (Room number to be announced)

9:00 am to 9:15: *Introduction* – Kevin M. Porter

Learning Objectives:

- To learn names and faces
- To discuss contents of training manual
- To define the goals of the training

9:15 am to 10:00: *Cultural Resource Management* – Kevin M. Porter

Learning Objectives:

- To recognize the nature of cultural resources
- To understand how archaeological and historic sites are used to gain knowledge about history and prehistory
- To learn how sites are discovered and overlooked
- To discuss the importance of preservation of cultural resources
- To learn the difficulties associated with resource protection and conflicting public needs
- To review archaeological and historic preservation law

10:00 am to 10:30: *Role of DHR* – Kevin M. Porter

Learning Objectives:

- To learn about different programs in DHR and how they may benefit land managers
- To learn about the different Bureaus and their responsibilities

10:30 am to 10:45 BREAK

10:45 am to 11:15: *Compliance and Review* – Susan Harp

Learning Objectives:

- To recognize and recall procedures for review of ground-disturbing projects on state lands
- To recognize the types of information required to conduct a review

11:15 am to 12:00 pm: *Matrix* – Kevin M. Porter

Learning Objectives:

- To recognize appropriate situation for application of the matrix by providing “real-life” scenarios
- To learn procedures associated with different categories of site disturbance
- Discuss field exercise for the following day

12:00 pm to 1:00 LUNCH (on your own)

1:00 pm to 1:45: *Site Variability through Space and Time* – Mary Glowacki

Learning Objectives:

- To learn about varied sites and associated artifacts in the state
- To learn about the activities of the PLA Archaeological Program

1:45 pm to 2:15: *Perspectives on Underwater Archaeology* – Dan McClarnon

Learning Objectives:

- To understand the unique characteristics of underwater sites
- To recognize the significance of prehistoric and historic underwater sites
- To learn some of the specific management problems associated with underwater sites

2:15 pm to 3:15: *Conservation Laboratory Tour* – James Levy

Learning Objectives

- To get an overview of artifact conservation processes
- To learn field treatment procedures for artifacts prior to conservation
- To obtain an introduction to a variety of metal and wooden wet site shipwreck artifacts

3:30 pm to 5:00: *Introduction to the Florida Master Site File* – Chip Birdsong & FMSF Staff

Learning Objectives:

- To learn the function and organization of the Site File
- To learn the use of the site file as a research and management tool
- To learn how to record a historic property/archaeological site or update a previously recorded site file

DAY 2: FIELD EXERCISE (Location to be announced)

9:00 am to 12:00 pm: *Field Exercise* (location maps will be distributed in class). Participants will break into 4 to 6 groups, with each pretesting three locations... Group Supervisors: Mary Glowacki, Jim Dunbar, Louis Tesar, Rachel Basan Porter, Charley Branham, Mike Wisenbaker, & Susan Harp...

For this portion participants will need field gear, such as gloves, hat, bug spray, sun block, and work boots (shovels, screens, trowels, recording forms, etc will be provided). For those of you with allergies (bees particularly), please remember to bring any necessary medication and let your group supervisor or other training staff member know of the condition.

Learning Objectives:

- How to conduct pretesting for cultural resources in advance of ground disturbing activities
- How to record pretesting activities
- What to do when artifacts are encountered during pretesting

12:00 pm to 12:30 pm: *Field Exercise Review*... Discussion of field activities and their appropriate application...

12:30 pm to 1:30 pm: LUNCH (On your own)

1:30 pm to 4:00 pm: *Visit Mission San Luis* (On your own)

DAY 3: NORTHWOOD CENTRE (Room number to be announced)

9:00 am to 9:30: *Matrix: Part II*

Learning Objectives:

- To review application of pretesting
- Matrix categorical guidelines
- Application of the Matrix worksheet

9:30 am to 10:45: *Collections Facility Tour - Dave Dickel and Collections Staff*

Learning Objectives:

- What happens to artifacts that are sent to BAR
- Overview of BAR artifact loan procedures
- To obtain an introduction to a variety of dry land site artifacts

10:45 am to 11:30: *Archaeology and the Law – Ryan Wheeler*

Learning Objectives:

- To recognize and recall the main points of Chapters 267 and 872, F.S.
- To recognize the pervasiveness of the problem of looting
- To learn how law enforcement, the state attorney's office and archaeologists work together to make cases

11:30 am to 12:00: *Historic Preservation Grants-in-Aid Program – Sharyn Heiland*

Learning Objectives:

- To learn about the availability of grants through the DHR
- To learn how grants area used for locating, protecting, and preserving cultural resources

12:00 pm to 1:00: **Lunch (on your own)**

1:00 pm to 2:00 pm: *Conclusion – Kevin M. Porter*

- Summary of the class objectives and lessons
- Practice Case Scenarios
- Discussion of Course Certification Assignment
- Final questions about course material or cultural resources
- Evaluations

2:00 pm to 5:00 pm: You can continue research in the Florida Master Site File or use this time to begin your travel home